



**K.S. INSTITUTE OF TECHNOLOGY**

**DEPARTMENT OF ARTIFICIAL INTELLIGENCE AND  
MACHINE LEARNING.**

*Cordially Invites you for the*

**PARENT'S TEACHERS MEET (PTM)**

On

27th Sept 2025, Saturday

(9.30 AM)

(For 5th & 7th Semester Student's Parents)

*Addressed by*

Dr. Suresh M B  
Professor & Head,  
Dept. of AI & ML

Dr. Dilip Kumar K  
Principal & Director,  
KSIT

Venue: Dept Labs (OB-406A) & (OB-406B)

Time: 9.30 AM

*Welcome to all 5th & 7th Semester Student's Parents*

## REPORT ON PARENT TEACHER MEETING

<b>Semester</b>	5 <sup>th</sup> & 7 <sup>th</sup> Semester
<b>Event Type</b>	Parent Teacher Meeting
<b>Event Name</b>	Parent Teacher Meeting
<b>Date</b>	<b>27-09-2025</b>
<b>No. of Students</b>	70, 68
<b>Venue</b>	Old Build 406A, 406B KSIT
<b>Online link/Offline</b>	Offline

### *Agenda*

1. Welcome and Introduction
2. Overview of the PTM
3. Discussion on academic performance of students
4. Discussion on students issues if any
5. Open Forum for Parents
6. Closing Remarks

### *Meeting Proceedings*

#### **1. Welcome and Introduction**

The meeting commenced with a warm welcome from all faculties handling 5<sup>th</sup>&7<sup>th</sup> semester, who thanked parents for attending and emphasized the importance of collaboration between parents and educators.

#### **2. Overview of the Engineering Program**

All faculties of 5<sup>th</sup>&7<sup>th</sup> semester provided an overview of the engineering curriculum, highlighting key courses, learning outcomes, and the integration of practical projects. The importance of skills such as teamwork, problem-solving, and critical thinking in engineering education was stressed.

#### **3. Discussion on academic performance of students**

A summary of the overall academic performance of students was presented. The average grades, participation in classes, and attendance records were discussed. Specific attention was given to the performance in subjects and the attendance status of their ward.

#### **4. Discussion on students issues if any**

Common challenges faced by students were discussed, such as time management, workload, and stress. Strategies for support, including tutoring sessions, mental health resources, and workshops on study skills, were presented.

## 5. Open Forum for Parents

An open discussion allowed parents to voice their concerns, ask questions, and share feedback. Topics included communication between teachers and parents, student engagement, ways to support students at home and one-on-one meetings for concerned parents.

## 6. Closing Remarks

The meeting concluded with all faculties thanking parents for their involvement and encouraging them to stay engaged in their child's education. A reminder about the next parent-teacher meeting and upcoming events was also shared.

## Glimpse of the Event



## COPO MAPPING

CO/PO & PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
PTM	-	-	-	-	-	3	-	3	2	3	-	1	-	-
AVERAGE	-	-	-	-	-	3	-	3	2	3	-	1	-	-

**PO6: Engineer and Society:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

**PO8: Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

**PO9: Individual and team work:** Function effectively as an individual, and as a member or leader in teams, and in multidisciplinary settings.

**PO10: Communication:** Communicate effectively with the engineering community and with society at large. Be able to comprehend and write effective reports documentation. Make effective presentations, and give and receive clear instructions.

**PO12: Lifelong learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.



Co-Ordinator Sign



HOD AI&ML

Head of the Department  
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Principal